



# YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
<b>1.Name of the Institution</b>	SCNR GOVERNMENT DEGREE COLLEGE, PRODDATUR
• Name of the Head of the institution	Dr G Chandra Sekhar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9398438169
• Mobile No:	9440419368
• State/UT	Andhra Pradesh
• Pin Code	516360
<b>2.Institutional status</b>	

<ul style="list-style-type: none"> <li>Affiliated / Constitution Colleges</li> </ul>	<b>Affiliated College</b>
<ul style="list-style-type: none"> <li>Type of Institution</li> </ul>	<b>Co-education</b>
<ul style="list-style-type: none"> <li>Location</li> </ul>	<b>Urban</b>
<ul style="list-style-type: none"> <li>Financial Status</li> </ul>	<b>UGC 2f and 12 (B)</b>
<ul style="list-style-type: none"> <li>Name of the Affiliating University</li> </ul>	<b>YOGI VEMANA UNIVERSITY, YSR KADAPA (Dt.)</b>
<ul style="list-style-type: none"> <li>Name of the IQAC Coordinator</li> </ul>	<b>Sri K Chandra Mohan</b>
<ul style="list-style-type: none"> <li>Phone No.</li> </ul>	<b>9491591918</b>
<ul style="list-style-type: none"> <li>Alternate phone No.</li> </ul>	<b>7386409803</b>
<ul style="list-style-type: none"> <li>IQAC e-mail address</li> </ul>	<b>scnriqac1966@gmail.com</b>
<ul style="list-style-type: none"> <li>Alternate e-mail address</li> </ul>	<b>scnriqac1966@gmail.com</b>
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<b><a href="https://www.scnrgdcproddatur.ac.in/page.php?id=iqac-aqar">https://www.scnrgdcproddatur.ac.in/page.php?id=iqac-aqar</a></b>
<b>4. Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>if yes, whether it is uploaded in</li> </ul>	<b><a href="https://www.scnrgdcproddatur.ac.in/images/activity/UG_Ac">https://www.scnrgdcproddatur.ac.in/images/activity/UG_Ac</a></b>

the  
Institutional  
website Web  
link:

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from
Cycle 3	B+	2.52	2023	21/12/2023

6. Date of  
Establishment of  
IQAC

06/07/2006

### 7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award
nil	nil	nil	nil

8. Whether  
composition of  
IQAC as per latest  
NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9. No. of IQAC  
meetings held  
during the year

4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes

<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<p>No</p>
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>* Online teaching classes * usage of virtual class and digital classroom for effective learning process by students. * encouraging the faculty in journals. * encouraging the faculty to implement student centered learning students seminars etc..) *encouraging the staff to participate National workshops/ conferences etc., * organizing important days such as yoga d National Women day, World AIDS day, science day, Youth day *Encouraged conduct National seminars/conferences * Staff encouraged to participate FDP, STC, RC, and OC 's</p>	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality outcome achieved by the end of the Academic year</b>	
<b>Plan of Action</b>	<b>Achievements/Outcomes</b>
<p>**Online teaching classes.</p>	<p>**Implemented effectively utilized the opportunity period.</p>
<p>**Usage of virtual class and digital class rooms.</p>	<p>** Each and every students exhibited their examinations classes and digital</p>
<p>**Usage of ICT tools for effective learning process by students.</p>	<p>**ICT tools are utilized helped in effectively the students.</p>
<p>*Encouraging the faculty in submitting papers in journals.</p>	<p>**Majority of the published their papers journals.</p>
<p>**Encouraging the faculty to implement student centered learning methods (debates, quiz, students seminars etc..)</p>	<p>**Implemented. Student capacity</p>

**Encouraging the staff to participate or organize National/ International seminars/ workshops/ conferences..etc	**Many of the facu various National/i seminars/webinars/ organized a Nation 'Intellectual Prop
**Organizing/ conducting important days such as yoga day, National voters day, Womens day, World AIDS day, science day, national birds , international mother language day, world wild life day , national vaccination day , world health day , earth day , English day , world blood donation day ,teachers day,	**Organized the aw educate staff and
Staff encouraged to participate in more number of FDP ,STC ,RC ,andOC 's	Our staff members FDP

<b>13. Whether the AQAR was placed before statutory body?</b>	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	24/12/2022

#### 15. Multidisciplinary / interdisciplinary

In our college we introduced multi-disciplinary/Inter disciplinary cour disciplinary courses in undergraduate programs have gained significant They merge various disciplines, offering students a broader perspective tackle complex real-world problems that often require expertise from mu our arts and Commerce students have to select one Science subject as a disciplinary/Inter disciplinary courses. These courses blend subjects t not be studied together, such as combining computer science and biology environmental studies. They provide a more holistic understanding and s highly valuable in today's diverse and interconnected world. For instan integrate elements from computer science, psychology, and design to exp interaction. This approach enables students to comprehend not only the the human and social implications, resulting in more comprehensive lear disciplinary nature of these programs helps students develop critical t and adaptability skills, preparing them for versatile careers and addre challenges.

#### 16. Academic bank of credits (ABC):

". An Academic Bank of Credits (ABC) is a system that allows students to accumulate academic credits for various courses they complete, which can be used towards earning a degree. It operates similarly to a bank account, where different courses are stored and can be withdrawn or used when needed to meet requirements. The concept of an Academic Bank of Credits offers flexibility in recognizing their achievements across different programs, institutions, and facilitates the transfer of credits between educational institutions, ensuring their earned credits if they change schools or pursue a different program. ABC promotes lifelong learning and encourages students to pursue a broader range of their interests or career goals. It also provides a mechanism for recognizing experiences, such as work experience or non-traditional education, by converting them into academic credits. ABC systems vary by institution and country, with different methods of credit transfer, accumulation, and application. The aim is to offer students opportunities to tailor their educational paths while ensuring the quality of credits earned. ABC is useful to the students about the studies of the students in different other universities in continuation of the studies of the students in different institutions. It is not adopted by the universities of in Andhra Pradesh. If ABC is implemented in certain SCNR Govt. degree college, Proddatur will implement the ABC system.

### 17.Skill development:

Skill development within undergraduate (UG) programs is increasingly important for preparing students for the workforce and life beyond academia. Here are some ways of integrating skill development into UG programs:

- Curriculum Integration:** Integrating skill development within the curriculum by offering courses that explicitly focus on skills such as critical thinking, problem-solving, communication, teamwork, and leadership. These courses can be standalone or integrated into existing subjects. Experiential Learning: Providing opportunities for hands-on experiences through internships, co-op programs, and practical coursework. These experiences offer real-world application of skills.
- Interdisciplinary Courses:** Offering courses that span multiple disciplines to explore various fields, collaborate, and develop a diverse skill set across different domains.
- Soft Skills Training:** Incorporating workshops, seminars, and courses that focus on soft skills like leadership, time management, emotional intelligence, and communication. These skills are invaluable in professional and personal settings.
- Tech Skills Training:** Equipping students with technological proficiency and digital literacy skills, which are increasingly necessary in today's job market.
- Capstone Projects:** Encouraging students to showcase their skills through comprehensive projects or theses that require learning across the program and often involving research, analysis, and problem-solving.
- Counseling and Mentorship:** Providing guidance and mentorship to help students identify their strengths, interests, and career goals. This support can help align their skills with their desired career paths.
- Assessment Methods:** Implementing assessment methods that evaluate not only subject knowledge and the application of skills but also the ability to demonstrate their acquired skills.
- Collaboration with Industry:** Establishing partnerships with industries to offer workshops, seminars, or projects that expose students to real-world challenges, allowing them to develop industry-relevant skills.

By integrating these approaches, UG programs can produce graduates who not only possess academic knowledge but also have the practical skills and life skills that prepares them for the demands of the modern workforce. In order to enhance the life skills in UG students, the Andhra Pradesh State Council of Educational Research and Training started several new Life Skill Courses and Skill Development Courses from 2011. The main objective of the programme is to train youth in collaboration with industries to suit their needs. The idea of the state government is to improve the employability rate in the state by giving training to the youth where the industries are located.

Skill Development Corporation (APSSDC) is in the process of setting up State at an estimated cost of Rs 460 crores and the AP Industrial Infra (APIIC) has called tenders for construction of six colleges. The innova Customized Skill Training Programme (Industry Customized Skill Training making companies available to professionals. The APSSDC has also launch Training and Employment. APSSDC is giving on line classes to students o reasoning, mental ability, arithmetic and computer skills. These are he appearing for BSRB, RRB,SSC, army, navy,air force examinations. APSSDC systems to the degree college to train the students whenever they have of Microsoft office, Word, Excel, paint brush, Microsoft picture manage related applications. Advanced students can learn and practice the lang C++,JAWA,ORACLE, Phythan and other embedded courses artificial intellig Life skill courses, Skill development courses, multidiciplinary course number from this academic year.

### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, cultu

Integrating the Indian knowledge system into education, particularly th languages, culture, and online courses, can significantly enrich the le how this integration can be effectively carried out: Language-Centric L in Indian languages enables better comprehension and engagement for stu language may not be English. It promotes inclusivity and makes educatio Cultural Contextualization: Infusing curriculum content with Indian cul philosophies, and traditions helps students connect with the subject ma provides a broader understanding of the context in which the knowledge of Traditional Knowledge: Incorporating teachings from ancient Indian t Ayurveda, Yoga, Vedas, and other indigenous knowledge systems into the richness and depth of Indian heritage. Online Courses and Technology: U to offer courses in Indian languages and culture can reach a wider audi remote areas. This allows for flexibility in learning and caters to div Resources: Creating multimedia resources such as videos, podcasts, and highlight Indian culture, languages, and knowledge systems can make lea immersive. Faculty Training and Development: Providing training and res effectively teach in Indian languages and incorporate indigenous knowle methodologies. Collaboration with Indigenous Experts: Partnering with s and experts in Indian knowledge systems ensures authenticity and depth Assessment and Recognition: Designing assessment methods that acknowle understanding and application of Indian knowledge systems alongside con standards. Policy Support: Encouraging policies that support the integr and cultural knowledge into the education system, including funding for development. By integrating Indian knowledge systems, languages, and cu our institutions fosters a more inclusive and diverse learning environ values indigenous wisdom alongside contemporary knowledge. This integra cultural heritage but also equips students with a more comprehensive un In order to promote Integration of Indian Knowledge System within the s continue to teach in the Indian languages retaining the Regional langua to the Under Graduate students. We promote the language & literatures a The Culture and Mannerism of the Country is highly acknowledged through online and offline Teaching Modules. Language is the mother of traditio one of the worlds oldest cultures it has been subjected to a plethora o undergraduate courses mother tongue English is the first language and T language. Students can also opt Hindi or Sanskrit or Urdu as a second l

integration of Indian knowledge system. Telugu medium is opted by major their interested subjects. Our guide to students India shines a light o language, society, manners, etiquette and values- all helping to unders College students study in depth regarding the Indian culture. In previo heritage and culture was studied by all students. Any kind seminars rel organised through online by other degree colleges and universities our respective staff participate to promote Indian culture among the studen professional ethics paper is studied by our students as a part of integ system.

### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is an approach that emphasizes defining s or competencies that students should achieve by the end of a course or aspects of focusing on Outcome-Based Education (OBE): Defining Clear Le starts by clearly defining what students should know, understand, and b a course or program. These outcomes are often specific, measurable, ach time-bound (SMART). Alignment with Goals and Objectives: Learning outco overall goals and objectives of the course or program, ensuring that th assessments are all geared toward achieving these outcomes. Student-Cen emphasis on the learner. It aims to cater to individual learning needs encouraging active participation and engagement. Assessment and Evaluat designed to measure whether students have achieved the defined learning involve various methods such as exams, projects, portfolios, presentati demonstrations. Continuous Improvement: OBE encourages constant evaluat improve teaching methods, curriculum design and learning experiences. T that adjustments can be made to enhance the educational process. Transp OBE promotes transparency by clearly communicating the expected outcome educators and other stakeholders. It also holds institutions accountabl intended learning outcomes. Adaptability and Flexibility: OBE allows fo students achieve the outcomes. It accommodates diverse learning styles fostering a more inclusive learning environment. Real-World Application often focus on skills and knowledge that can be directly applied in rea preparing students for their future careers or further education. Curri OBE requires a dynamic curriculum that can be adjusted based on the cha society, and advancements in knowledge. By focusing on Outcome-Based Ed ensure that education is not just about delivering content but also abo results and preparing students for success in their professional and pe students to choose what they would like to study and how they would lik does it adapt to a learner's strengths and weaknesses, but it also prov attain proficiency and fluency in the subject matter. Outcome-based edu in which an emphasis is placed on a clearly articulated idea of what st know and be able to do, that is, what skills and knowledge they need to educational institution. The impact of OBE on the teacher education cur transparency. Focusing on results Outcome-based education (OBE) generat expectation of the top results. Students can understand what they expec understand what they need to demonstrate throughout the course. This ap colleges and parents specially identifying a students strengths and wea Report of Govt.Degree college faculty adopts into instructor, trainer, based on the out comes targeted. The goal of this education is to prese skills of an older generation to the new generation of students and pro

environment in which to learn. Our SCNR Government Degree College, Proddatur provides outcome based education to achieve transparency and to maintain the academic standards.

## 20.Distance education/online education:

Distance education, also known as online education or e-learning, refers to where students and instructors are not physically present in a traditional classroom. Instead, education is facilitated through digital platforms, allowing students to access materials, interact with instructors, and participate in classes remotely. Distance education or online learning includes the following features:

- Flexibility and Accessibility:** Provides flexibility in terms of scheduling and location. Students can attend and participate in classes from anywhere with an internet connection, accommodating various schedules and situations.
- Variety of Courses and Programs:** Offers a wide range of courses and programs, from traditional academic subjects to specialized fields like technology, business, healthcare, and more. Students have access to a diverse array of opportunities.
- Interactive Learning Platforms:** Modern online learning platforms use various tools and technologies to facilitate interaction between students and instructors. These include video lectures, discussion forums, live chats, virtual classrooms, and collaborative projects.
- Self-Paced Learning:** Some online courses allow for self-paced learning, enabling students to progress through the material at their own speed. This accommodates different learning styles and allows for personalized learning experiences.
- Cost-Effectiveness:** Online education can often be more cost-effective, as it eliminates the need for relocation and reduces overhead costs. Additionally, it allows students to save time by avoiding travel to campuses.
- Global Reach:** Online education transcends geographical barriers, allowing students from around the world to access the same educational resources and expertise in a virtual learning environment.
- Adaptability and Innovation:** Online education continues to evolve with advancements in technology. Institutions regularly update their online platforms and tools to offer innovative and effective learning experiences.

Assessment methods in online education vary and can include quizzes, assignments, and exams, often conducted digitally. Accredited online programs ensure that the quality of education meets established standards. Support services, including online tutoring, counseling, and library resources, are provided to enhance the learning experience. Overall, distance learning has become an integral part of the education landscape, offering a more accessible avenue for individuals to pursue their academic and professional goals.

Government Degree College, Proddatur is under permanent affiliation to Proddatur University, Hyderabad to facilitate the students towards Distance/Open Learning Mechanism. In order to implement the teaching and learning mechanism during Corona season, we adopted various online teaching modules like Google Classroom, Blackboard, etc., in addition to formal off-line teaching methods to reach the students from the time of pandemic situation. Govt. degree college, Proddatur lecturers to the students on online classes everyday by all lecturers during pandemic time. These lessons were uploaded to the Commissioner Office website with proof in the Online Teaching Learning app. Distance education is now of semester system from 2016 onwards. In this distance education system science and arts subjects are based on the interest and job opportunities of the students.

## Extended Profile

<b>1.Programme</b>	
1.1	<b>5</b>
Number of courses offered by the institution across all programs during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	<b>223</b>
Number of students during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.2	<b>0</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3	<b>53</b>
Number of outgoing/ final year students during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>19</b>
Number of full time teachers during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2	<b>00</b>
Number of Sanctioned posts during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>

<b>4. Institution</b>	
4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1.02
4.3 Total number of computers on campus for academic purposes	54

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

##### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented

The prime objective of the Institution is to impart quality education to students. The implementation of an effective curriculum plays a vital role in achieving this objective. Universities usually design the curriculum and its affiliated colleges implement the curriculum designed by the University. Members of our faculty nominated as members of Board of Studies (BOS) at the University give suggestions regarding changes in curriculum in their annual BOS meetings. These suggestions are based on the formal feedback from students, parents and other stakeholders. The mechanism includes subject committees to prepare Semester Curricular Plans (SCP's) for each semester, preparation of teaching diaries and monthly departmental review meetings. The methodology comprises lecture method supplemented by Information & Communication Technology (ICT) such as Youtube lessons, audio visual aids, virtual classrooms, etc. Besides, class debates, role plays, group discussions, class room seminars, student projects are organized for better understanding of the curriculum. For aesthetic experience, student projects, field trips and educational tours are organized.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.scnrgdcproddatur.ac.in/naac/">https://www.scnrgdcproddatur.ac.in/naac/</a>

##### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Our college strictly adheres to the academic calendar composed by the affiliating University for the conduct of continuous internal evaluation. Based on the schedule circulated by the affiliating University, the academic coordinator in each department concerned prepares the time-table which in turn gets approved by the institution. Later, all the in-charges of the departments concerned are required to conduct examinations as per schedule, evaluate and ensure to upload internal marks to the University well before the commencement of the end semester examination system adopted by our college by conducting two mid exams in a semester.

the university pattern. Another mid exam for 15 marks and 5 marks allotted for seminar, 5 marks for assignment (15+5+5+5=25). Marks obtained in these are taken down to 25 marks and will be posted in award list of the student and the university website for grading of degree.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.scnrgdcproddatur.ac.in/naac/new/1.1.2Cont:">https://www.scnrgdcproddatur.ac.in/naac/new/1.1.2Cont:</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description
Details of participation of teachers in various bodies/activities provided as a response to the metric
Any additional information

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective courses are offered**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

5

File Description
Any additional information
Minutes of relevant Academic Council/ BOS meetings
Institutional data in prescribed format (Data Template)

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement**

0

File Description
Any additional information
Brochure or any other document relating to Add on /Certificate programs

List of Add on /Certificate programs (Data Template )

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total nu

82

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs du

82

File Description

Any additional information

Details of the students enrolled in Subjects related to certificate/Add-on programs

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human the Curriculum

Being an affiliated college, we adopt the curriculum designed by the af Univeristy, Kadapa under the guidance of Andhra Pradesh State council of However, Universities in coordination with APSCHE have integrated cross Gender, Environment and Sustainability, Human Values and Professional E form of foundation courses from 2015-16 such as Human Values and Profes Environmental Studies (EVS), Information and Communication Technology ( I), Entrepreneurship Development, Communication Skills (CSS-II), Analyt and Communication Skills (CSS-III), from the academic year 2020-21 onwa Promotion, Electrical Appliances, Plant Nursery, Dairy technology, Poul Reporting, Advertising, Business Communication, Dairy Technology, Food are implemented as skill development courses. To give awareness on gend the students we are conducting an awareness programme on the occassion o college on March 8th of every year.

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Va Sustainability into the Curriculum

#### 1.3.2 - Number of courses that include experiential learning through project work/field wo

3

File Description

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Number of courses that include experiential learning through project work/field work/internship (I

### 1.3.3 - Number of students undertaking project work/field work/ internships

71

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (Dat

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni

A. All of the above

File Description

URL for stakeholder feedback report

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Management (Upload)

Any additional information(Upload)

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected and feedback available

File Description

Documents

Upload any additional information

[View File](#)

URL for feedback report

<https://www.scnrgdcproddatur.ac.in/naac/n>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

190

File Description

Any additional information

Institutional data in prescribed format

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, D reservation policy during the year (exclusive of supernumerary seats)

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

42

File Description

Any additional information

Number of seats filled against seats reserved (Data Template)

**2.2 - Catering to Student Diversity****2.2.1 - The institution assesses the learning levels of the students and organizes special Program**

After admissions into I semester of each academic year, an induction program for students is conducted by each department to make them aware of the Credit System (CBCS) in semester pattern, objectives of undergraduate

Ward system: We adopt 'Ward/Mentor system' to address academic, socio-economic of the students. The Class teachers of the respective classes act as mentors and categorise their students according to their academic abilities in terms of comprehension. Mentors regularly attend to social, economic and personal problems which are either solved by mentors themselves or by the Grievances Redressal institution endeavours to shape the complete personality of students through extracurricular activities and ward counselling systems through effective opportunities to participate in the curricular and co-curricular competitive Degree Colleges under District Resource Centre (DRC). Soft skills training programs are arranged for both slow and advanced learners under the aegis of Development Centre (APSSDC) and Career Guidance and Counselling Cell.

File Description Documents

Link for additional Information

<https://www.scnrgdcproddatur.ac.in/naac/new/2.2.1%20Cateri>

Upload any additional information

[View File](#)
**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students

Number of Teachers

222

24

File Description

Do

Any additional information

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem enhancing learning experiences

The institution has an inbuilt mechanism for making the learning process institution makes available the following support structures, systems a for making learning process more student centric. They include well-est for interactive learning, MANA TV educational satellite channel program by the District Resource Centre (DRC), invited lectures, field trips, d debates, group discussions, subject quizzes and class room seminars. An learning is exclusive interactive method which includes debates, delibe plays, surveys, subject quiz and bring storm session with lecturer conc enabled teaching methods through virtual class room, digital class room and smart TVs make learning more student friendly and effective. Most o students will be from the experiments conducted in practical lab sessio Along with this, the faculty creates congenial atmosphere by engaging s aids, periodical industrial visits and field trips. Based on the princi will notforget concept'. We are conducting practicals to the students i students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.scnrgdcproddatur.ac.in/naa%20Learning%20Proces">https://www.scnrgdcproddatur.ac.in/naa%20Learning%20Proces</a>

### 2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descriptor

Absolutely, ICT (Information and Communication Technology) tools have s teaching-learning process. Teachers leverage these tools in various way content effectively, and facilitate better understanding among students benefit the teaching-learning process:

1. **Enhanced Engagement:** Tools like interactive whiteboards, educational presentations make learning more interactive and engaging for stude interest and attention during lessons.
2. **Access to Information:** The internet provides vast resources for bot libraries, educational websites, and databases offer a wealth of in research and exploration beyond traditional textbooks.
3. **Customized Learning:** ICT tools allow for personalized learning expe platforms often adapt to students' individual pace and style of lea needs.
4. **Visual Learning Aids:** Visual aids such as videos, diagrams, and sim complex concepts more effectively, catering to different learning s
5. **Feedback and Assessment:** Online quizzes, tests, and grading softwar students' progress more efficiently. Additionally, these tools prov students to understand their strengths and areas for improvement.
6. **Accessibility and Inclusivity:** ICT tools can make education more ac disabilities by providing accommodations like screen readers, capti

**When used thoughtfully, these tools can significantly enhance the teach more dynamic, inclusive, and effective.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.scnrgdcproddatur.ac.in/naac/new/2.3.2%20Teachers">https://www.scnrgdcproddatur.ac.in/naac/new/2.3.2%20Teachers</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the late

#### 2.3.3.1 - Number of mentors

24

File Description
Upload, number of students enrolled and full time teachers on roll.
Circulars pertaining to assigning mentors to mentees
mentor/mentee ratio

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description
Full time teachers and sanctioned posts for year (Data Template)
Any additional information
List of the faculty members authenticated by the Head of HEI

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.S highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D

9

File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.L time teachers for year(Data Template)

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institutio year)

#### 2.4.3.1 - Total experience of full-time teachers

20

File Description
Any additional information
List of Teachers including their PAN, designation, dept. and experience details(Data Template)

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and n

Internal assessment is done as per guidelines of affiliated YVUniversit assessment is compiled well in advance as per norms of the University at students are asked to take note of the same and get prepared accordingl students for these preparations. In a each semester two internal assess conducted for 25 marks second mid semester conducted for 25 marks (15 m attendance+5 markor assignment+5 marks for seminar) for each paper. Fir whenever half syllabus is over in a paper. Second mid sem was conducted completed.The test is consisting of 10 marks and 5 marks questions with pattern. The obtained marks for 50 scale down to 25 marks and posted in grade to the student.The evaluated answer scripts are shown to the stu rightly answered the questions or not. Discrepancies if any identified and rectified then and there itself by their respective teachers. These students for grading by the University. Final marks are informed to the the University portal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.scnrgdcproddatur.ac.in/naac/new/2.5.2%20Inte">https://www.scnrgdcproddatur.ac.in/naac/new/2.5.2%20Inte</a>

#### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- b

Our college has a tailored approach to deal with internal examination r time- bound and efficient

Developed explicit policies and procedures specifically addressing exam undergraduate courses. Ensure these guidelines are easily accessible to

Created a dedicated grievance cell comprising faculty members, student r and impartiality within this body.

Provided various accessible channels (online platforms, physical forms, grievances related to examinations. Guarantee confidentiality and prote complainants.

Enforced strict timelines for addressing grievances at each stage of th avoid delays for both complainants and respondents.

Regular updates are kept to complainants and informed about the progress

Maintained comprehensive records of all grievances, actions taken and re from students to continuously improve the grievance redressal system. O students to familiarize them with the grievance redressal mechanism.

Regularly assessing the effectiveness of the grievance mechanism in und Identifying recurring issues, analyzing complaint trends, and making neces

A tailored approach that caters to the specific needs of undergraduate an effective and responsive internal examination related to grievance r

The college has an effective mechanism to address the grievances of the assessment marks. The students are given an opportunity to approach the clarification with regards to internal assessment marks.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.scnrgdcproddatur.ac.in/naac/new/2.5.2%20Inte">https://www.scnrgdcproddatur.ac.in/naac/new/2.5.2%20Inte</a>

## 2.6 - Student Performance and Learning Outcomes

### 2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the F

Program outcomes, Program Specific Outcomes and Course Outcomes for all i.e. B.Sc (BZC), ,B.Sc (M.P.C), B.Sc (M.P.Cs), B.A (HEP), B.A (HPT), B.Co displayed on the college website as well as on the notice boards of con in Hand book of students. It is also informed to the students through Or by concerned subject lecturers. The programme outcomes of the particular concerned subject lecturers to the studying students. For example Scien opportunities in Chemical, Pharma and Biological labs and industries af the very beginning of the semester, these are given to the students as syllabus. Practicals & laboratory work, field work, co-curricular activit are carried as per the Programme Outcomes (POs) Program Specific Outcomes Programme out comes and course outcomes given are designed by the subject by concerned university. The faculty knows about these out comes when ev served by the university. The course out comes and programme out comes through our college website.

File Description
------------------

Upload any additional information

Paste link for Additional information

Upload COs for all courses (exemplars from Glossary)

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the instituti

Here are some common approaches and strategies institution can use to as COs:

We utilize a variety of assessment methods, including exams, quizzes, practical assessments, to evaluate students' understanding and proficiency. We use clear and specific rubrics and assessment criteria aligned with COs. This is a transparent way to evaluate students' performance and attainment of COs. We integrate assessment components directly into the curriculum. Ensure that the learning objectives of each course, providing an ongoing and authentic assessment of COs. Incorporating capstone projects helps the students to apply their knowledge to real-world problems. These projects can assess the attainment of both COs and program or other forms of experiential learning. These experiences provide an opportunity for students to apply theoretical knowledge in real-world settings, contributing to the learning and self-assessment processes into certain assignments or projects. This helps them understand where they stand in terms of meeting COs and allows them to seek feedback from employers, alumni, and other stakeholders to assess the program in preparing students for the workforce. This feedback can be used to improve the attainment of POs. Data analytics tools are used to analyze student performance.

Seek feedback from employers, alumni, and other stakeholders to assess the program in preparing students for the workforce. This feedback can be used to improve the attainment of POs. Data analytics tools are used to analyze student performance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.scnrgdcproddatur.ac.in/naac">https://www.scnrgdcproddatur.ac.in/naac</a>

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during

51

File Description

Upload list of Programmes and number of students passed and appeared in the final year examination

Upload any additional information

Paste link for the annual report

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution map and details need to be provided as a weblink)

<https://www.scnrgdcproddatur.ac.in/college/uploads/news/675189b2c6320.p>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects the year (INR in Lakhs)

nil

File Description

Any additional information

e-copies of the grant award letters for sponsored research projects /endowments

List of endowments / projects with details of grants(Data Template)

#### 3.1.2 - Number of departments having Research projects funded by government and non-g

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-

0

File Description

List of research projects and funding details (Data Template)

Any additional information

Supporting document from Funding Agency

Paste link to funding agency website

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution du

0

File Description

Report of the event

Any additional information

List of workshops/seminars during last 5 years (Data Template)

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website du

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description

Any additional information

List of research papers by title, author, department, name and year of publication (Data Template)

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers published proceedings during the year

**NIL**

File Description

Any additional information

List books and chapters edited volumes/ books published (Data Template)

### 3.3 - Extension Activities

#### 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students development, and impact thereof during the year

In addition to acquiring academic skills, students need to acquire life challenges in life. The students are encouraged to get involved themselves in terms of impact and sensitizing with social issues and holistic development based extension activities are organized by NSS, NCC and RRC. These activities focus on AIDS, Swacha Bharath, ban the plastic, tree plantation Voters awareness beginning of every academic year, the Principal of college and NSS program address the students and inform the plan of action of NSS activities in outreach programmes were organized in a near by adopted villages. The NSS activities entrusted by their respective officers scheduled in the adopted villages. The following are the adopted villages in which the NSS units. 1) Gopavaram and 2) Dorasanipalle in the last year. NSS activities of this type would help them build healthy relationships, develop qualities which mould the students to become good citizens of the society extension activities not only focus on mere learning but also implement

File Description

Document

Paste link for additional information

Upload any additional information

#### 3.3.2 - Number of awards and recognitions received for extension activities from government during the year

##### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government during the year

0

File Description

Any additional information

Number of awards for extension activities in last 5 year(Data Template)

e-copy of the award letters

**3.3.3 - Number of extension and outreach programs conducted by the institution through N programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organ community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with indu Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12

File Description

Reports of the event organized

Any additional information

Number of extension and outreach Programmes conducted with industry, community etc for the las

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the y**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collabo Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description

Report of the event

Any additional information

Number of students participating in extension activities with Govt. or NGO etc (Data Template)

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student ex training, research etc during the year**

0

File Description

e-copies of linkage related Document

Details of linkages with institutions/industries for internship (Data Template)

Any additional information

**3.4.2 - Number of functional MoUs with national and international institutions, universities the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance houses etc. during the year**

0

File Description
e-Copies of the MoUs with institution./ industry/corporate houses
Any additional information
Details of functional MoUs with institutions of national, international importance, other universities

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning equipment etc.

The institution has been taking proactive steps in providing required p like class rooms, science laboratories and Computer laboratories to cat from these, technology enabled classrooms viz., Virtual class room, two AndhraPradesh State Skill Development Centre (APSSDC) are also facilita process more effective. Class rooms are spacious, well ventilated and w are provided with white boards. The faculty of the institution is provi facility, enabling them to make use of the ICT enabled teaching in the department has a Computer with internetand a printer with scanning and four(04) spacious and well equipped Science laboratories. The college h courses associated with Computer science/applications.To conclude, the teaching learning in the institution are being used optimally and infra from time to time depending upon budget available. In our college nearl teaching learning process. Fivelabs are present to conduct practicals t

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.scnrgdcproddatur.ac.in/">https://www.scnrgdcproddatur.ac.in/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outc

The college has adequate facilities for sports, games (outdoor), gymnas The facilities available for outdoor sports and games are a multipurpos like Tennis, Waitlifting, athletic events like running race, shortput t outdoor games like cricket, football, badminton, concrete tennis court, and hand ball etc.,The college maintains its own fitness centre/gymnasi college campus in sports complex possessing equipment for free weight e resistance band exercise and stretching exercises. It consists of tread cycles etc., The college has multipurpose outdoor ground, seminar hall cultural activities Dance, singing songs, mono-action, roleplay and Yog intake capacity of around 300 people to carry out cultural activities o freshers day celebrations etc., in every year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.scnrgdcproddatur.ac.in/">https://www.scnrgdcproddatur.ac.in/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart cl**

19

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

5

File Description

Upload any additional information

Paste link for additional information

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR i****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR**

0.67

File Description

Upload any additional information

Upload audited utilization statements

Upload Details of budget allocation, excluding salary during the year (Data Template)

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library is basically an organized set of resources and source of learning for the students. The library functions from 10.00 am to 5.00 pm in a day. The library caters to the needs of students and staff of all departments. It has 18,500 books and every year new volumes are added based on the requirements of the staff and also inputs received from the students. The central library is equipped with text books, reference books and magazines related to arts, commerce, science and technology. It has been providing a unique facility by providing an exclusive library for students who are interested to take competitive examinations. The digital library is also available with internet facility, reading room and reading tables and chairs. Even the library is based on the availability of fund. In addition, various Vernacular journals are subscribed for the benefit of staff and students.

File Description

Upload any additional information

Paste link for Additional Information

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description

Upload any additional information

Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

0.24485

File Description

Any additional information

Audited statements of accounts

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the ye

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

126

File Description

Any additional information

Details of library usage by teachers and students

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Up-gradation of both hardware and software is being done depending upon Computers meant for administration. The same upgradation is being extended to departments. In addition, software for the Computers in the labs is being updated in tune with curriculum updation. The college initially had BSNL Broadband shifting to BSNL Fiber Net. In future we facilitate with internet Wi-Fi for college students. Some of the classes are now going on with PPT, Youtube as a part of ICT enabled teaching.

File Description

Upload any additional information

Paste link for additional information

##### 4.3.2 - Number of Computers

45

File Description

Upload any additional information

Student - computer ratio

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. <math>\geq</math> 50MBPS</b>
File Description	
Upload any additional Information	
Details of available bandwidth of internet connection in the Institution	
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support) during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support) during the year (INR in lakhs)</b>	
File Description	
Upload any additional information	
Audited statements of accounts.	
Details about assigned budget and expenditure on physical facilities and academic support facilities	
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities like library, sports complex, computers, classrooms etc.	
<p>The institution adheres to the State Government established systems and procedures for maintaining and utilizing the physical, academic and support facilities. The maintenance is carried out by the respective departments under supervision of the in-charge staff (Record assistant / Lab attendant). At the end of the academic year, a verification committee is constituted for the verification of the articles. The in-charge staff are instructed to update the stock registers soon after the completion of examinations before the summer vacation arrives. The librarian along with the library staff maintains existing procedures and rules. Stock registers, accession registers, etc. are being maintained and updated from time to time. Repair, renovation and maintenance of infrastructure like buildings, classrooms, wash rooms, furniture, water supply, etc. are carried out with available financial resources by hiring technicians from existing contingent staff meant for maintenance purpose. The college gardener is appointed through outsourcing by the institute under the supervision of the in-charge staff.</p>	
File Description	
Upload any additional information	
Paste link for additional information	
<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government</b>	
200	

File Description	
Upload self attested letter with the list of students sanctioned scholarship	
Upload any additional information	
Number of students benefited by scholarships and free ships provided by the Government during th	
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the insti the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by th during the year</b>	
0	
File Description	
Upload any additional information	
Number of students benefited by scholarships and free ships institution / non- government agencie:	
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to institutional website	<a href="https://www">https://www</a>
Any additional information	
Details of capability building and skills enhancement initiatives (Data Template)	
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and caree during the year</b>	
40	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and care during the year</b>	
40	
File Description	
Any additional information	
Number of students benefited by guidance for competitive examinations and career counseling dur Template)	
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassmnet and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies</b>	<b>A. All of the above</b>

**with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee

Upload any additional information

Details of student grievances including sexual harassment and ragging cases

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

26

File Description

Self-attested list of students placed

Upload any additional information

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

8

File Description

Upload supporting data for student/alumni

Any additional information

Details of student progression to higher education

### 5.2.3 - Number of students qualifying in state/national/ international level examinations du GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description

Upload supporting data for the same

Any additional information

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities international level (award for a team event should be counted as one) during the year.

0

#### File Description

e-copies of award letters and certificates

#### Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/school level (During the year) (Data Template)

### 5.3.2 - Institution facilitates students' representation and engagement in various administrative bodies (student council/ students representation on various bodies as per established processes and norms)

With the objective of inculcating the qualities of leadership, organizational skills among students, an active Student Council is given an opportunity to be a part of administrative bodies/committees. The Student Council (usually known as Class Representative) comprises class representatives from each class who are nominated based on which a President, a Secretary and a ladies representative are nominated. The principal will monitor their activities. The Class Representative (CR) plays a lead role in providing valuable feedback regarding learning and evaluation process. They also help teaching staff of the college through seminars, quiz, debates, group discussions, role plays at departmental workshops at college level. Student Council plays a major role in organizing various activities. In addition, the Student Council will give valuable suggestions for smooth functioning of the college. Finally, for the successful conduct of any programme in the college involves the student council.

#### File Description

#### Documents

Paste link for additional information

<https://www.scnrgdcprod.com>

Upload any additional information

No File

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated (by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated

#### File Description

Report of the event

Upload any additional information

Number of sports and cultural events/competitions in which students of the Institution participated (organized by the institution/other institutions (Data Template)

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of other support services

Though the alumni association has been functional in the developmental college Alumni association is present, but not registered so far. In register. The Alumni Association comprises of vice president, secretary, and executive committee members with Principal as President. The association provides assistance for the various developmental activities in the institution. of tables, chairs and fans to the institution. The proposed developments are (i) providing American chairs and (ii) drill bore well for water. The non-financial means for the development of institution through (i) sharing delivering guest lectures (iii) organizing awareness programmes (iv) providing opportunities. In addition, an exclusive meeting with Alumni is conducted on curriculum and institution is collected and analysed for future plan

File Description	Documents
Paste link for additional information	<a href="https://www.scnrgdcproddatur.ac">https://www.scnrgdcproddatur.ac</a>
Upload any additional information	No File Up

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

The governance of a degree college is intricately aligned with its vision manifest in academic policies, ensuring that programs resonate with the objectives. Student-centric approaches prioritize holistic development, underscore a commitment to academic excellence. Resource allocation strategies initiatives that reinforce the college's mission, enhancing educational integration. Adherence to accreditation standards and quality assurance quality. Engaging with the community, strategic planning and decision-making echo the institution's long-term goals. Cultural and ethical considerations framework, fostering an inclusive campus culture reflective of the values governance at the degree college level is a dynamic embodiment of the institution steering its trajectory toward educational excellence and community impact

Effective governance at our SCNR Government degree college involves a strategic decision-making, resource allocation and policy development. When these are in tune with the institution's vision and mission, the college is better positioned to achieve its educational objectives and provide a meaningful and enriching experience

File Description	Documents
Paste link for additional information	<a href="https://www.scnrgdcproddatur.ac">https://www.scnrgdcproddatur.ac</a>
Upload any additional information	<a href="#">View Fi</a>

### 6.1.2 - The effective leadership is visible in various institutional practices such as decentralizat

Effective leadership at SCNR Govt Degree College, Proddatur is evident through participative management practices. The institution demonstrates various departments and teams, allowing them to have a significant role in the process of decentralization carried by forming various administrative committees, ownership and accountability among faculty and staff, enabling them to take ownership of college.

Participative management is a key feature, emphasizing collaboration and shared leadership. Leadership encourages input from stakeholders, considering diverse perspectives. An inclusive approach not only enhances the quality of decisions but also fosters a collaborative organizational culture.

This leadership style at SCNR Govt Degree College reflects a recognition of shared responsibility within the institution and promotes a sense of shared responsibility. It is an adaptive institution, aligning with the evolving needs of students, faculty, and the educational community in Proddatur.

File Description	Documents
Paste link for additional information	<a href="https://www.scnrgdcproddatur.a">https://www.scnrgdcproddatur.a</a>
Upload any additional information	<a href="#">View F:</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic/perspective plan at SCNR Govt Degree College serves as a guiding framework for organizational development. Clear goals and objectives are defined in line with the college's mission, steering decision-making. Resource allocation is prioritized based on initiatives outlined in the plan, ensuring efficient use of resources. Leadership actively oversees plan implementation, fostering adaptability. Stakeholder involvement is integral, promoting a collaborative approach across the broader college community. Regular monitoring and evaluation of the plan's effectiveness are conducted to ensure sustained growth and successful attainment of its academic and organizational goals.

File Description
Strategic Plan and deployment documents on the website
Paste link for additional information
Upload any additional information

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policy service rules, procedures, etc.

The institutional bodies at SCNR Govt Degree College in Proddatur exhibit functioning, as evidenced by well-defined policies, an organized administrative appointment and service rules. The college demonstrates a commitment to through its policies, which are designed to provide a clear framework for

The administrative setup is structured to facilitate smooth operations, responsibilities. This organizational clarity contributes to streamline coordination among different departments and administrative units.

Appointment and service rules are robust, ensuring fairness and meritocratic retention of faculty and staff. The procedures for hiring, promotions and fostering a conducive work environment and promoting professional growth

Overall, the commitment to efficiency and effectiveness is reflected in adherence to established policies, well-structured administrative processes, appointment and service rules. This contributes to a positive institutional environment at SCNR Govt Degree College, Proddatur promoting academic excellence and the overall well-being

File Description

Paste link for additional information

Link to Organogram of the Institution webpage

Upload any additional information

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description

ERP (Enterprise Resource Planning) Document

Screen shots of user interfaces

Any additional information

Details of implementation of e-governance in areas of operation, Administration etc (Data Template)

**6.3 - Faculty Empowerment Strategies**

**6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff**

SCNR Govt Degree College in Proddatur demonstrates a commitment to the non-teaching staff through a range of effective welfare measures. The importance of creating a supportive work environment, which is evident

For teaching staff the college likely provides professional development continuous learning and growth. This could include workshops, training research. Additionally, the institution may have mechanisms for recognizing teaching performance, fostering a culture of excellence.

Non-teaching staff members are likely to benefit from welfare measures This could encompass health and wellness programs, financial assistance

development. The institution may also have policies in place to ensure promoting a positive work environment.

Further more, both teaching and non-teaching staff may have access to e counseling services, and other support systems. These measures contribute morale of the staff, creating a conducive atmosphere for productivity a

In conclusion, SCNR Govt Degree College's effective welfare measures for staff underline the institution's commitment to the holistic well-being initiatives contribute to a positive organizational culture, where staff and motivated to contribute to the college's mission and objectives.

File Description

Paste link for additional information

Upload any additional information

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops professional bodies during the year**

nil

File Description

Upload any additional information

Details of teachers provided with financial support to attend conference, workshops etc during the

**6.3.3 - Number of professional development /administrative training programs organized by teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes or non teaching staff during the year**

0

File Description

Reports of the Human Resource Development Centres (UGCASC or other relevant centres).

Reports of Academic Staff College or similar centers

Upload any additional information

Details of professional development / administrative training Programmes organized by the University teaching staff (Data Template)

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes, Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., 0 Refresher Course, Short Term Course during the year**

23

File Description

IQAC report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Template)

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

SCNR Govt Degree College in Proddatur likely employs a robust Performance Appraisal System for teaching and non-teaching staff, aiming to assess and enhance individual performance and achieve the institution's goals.

For teaching staff, the appraisal system likely includes evaluations of output, student engagement and contributions to institutional development. Feedback and scholarly achievements may also be considered. This comprehensive assessment of a teacher's effectiveness and dedication to academic excellence is a key component.

Non-teaching staff members are likely appraised based on their administrative adherence to institutional policies. Performance metrics may include resource management, student support services, and overall contributions to the institution's operations.

The Performance Appraisal System likely incorporates regular feedback mechanisms and professional development plans. This process not only identifies areas for improvement but also recognizes and rewards outstanding performance, fostering a culture of continuous growth and motivation among both teaching and non-teaching staff. Such a system contributes to the overall success of SCNR Govt Degree College by aligning individual efforts with institutional goals.

File Description

Documents

Paste link for additional information

<http://www>

Upload any additional information

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various audits carried out during the year with the mechanism for settling audit objections within a maximum of 30 days.

SCNR Govt Degree College in Proddatur diligently conducts regular internal and external audits to ensure financial transparency and accountability. Internal audits are conducted by an independent internal audit team or an external auditing firm hired by the institution. These audits typically focus on scrutinizing financial records, compliance with accounting standards, and the proper use of funds.

Externally, the college may engage external auditors, often certified public accountants, to conduct an annual external financial audit. External audits assess the accuracy of financial statements, adherence to legal and regulatory requirements, and the overall financial health of the institution.

In handling audit objections, the college likely follows a systematic process. This involves the establishment of an audit committee or a designated team responsible for addressing concerns, providing clarifications, and implementing corrective actions where necessary.

implementing corrective actions. The mechanism may also include regular auditing body and the college administration to address any concerns or audit objections may involve revising financial practices, updating pol training to improve compliance. The institution's commitment to address financial integrity, compliance with regulations, and the efficient use SCNR Govt Degree College in Proddatur.

File Description

Paste link for additional information

Upload any additional information

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers d

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers du

nil

File Description

Annual statements of accounts

Any additional information

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers (Template)

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SCNR Govt Degree College in Proddatur employs strategic approaches for the optimal utilization of resources. The institution likely engages in including grant applications, alumni contributions and partnerships with seeking government grants and sponsorships may be part of the fundraisi

To optimize resource utilization, the college likely follows a budget in strategic priorities. This involves identifying key areas of investment faculty development and technological advancements. The institution may including energy efficiency initiatives and sustainable practices, to m

Engaging in collaborative projects and research initiatives with extern strategy for resource optimization, allowing the college to leverage ex Periodic reviews of financial performance and resource allocation likel institutional goals and addressing any inefficiencies promptly.

Overall, the combination of strategic fundraising and judicious resourc financial health and sustainability of SCNR Govt Degree College, allowi and maintain a conducive learning environment for students and faculty.

File Description
Paste link for additional information
Upload any additional information

## 6.5 - Internal Quality Assurance System

### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing processes

SCNR Govt Degree College in Proddatur has witnessed significant strides assurance strategies and processes, largely attributed to the proactive Assurance Cell (IQAC). The IQAC serves as a pivotal body dedicated to f improvement and excellence within the institution.

One of the key contributions of the IQAC is the development and impleme assurance mechanisms. This involves regular assessments of academic pro and overall institutional functioning. The IQAC is likely responsible f internal audits, ensuring compliance with accreditation standards and r

Moreover, the IQAC likely plays a crucial role in organizing workshops, building initiatives for faculty and staff. These efforts contribute to skills of the college community, aligning with the institution's commit

Through strategic planning and systematic reviews, the IQAC ensures tha are not just nominal exercises but integral components of the college's contribute significantly to SCNR Govt Degree College's continuous quest institution as a center for quality education and overall development.

File Description
Paste link for additional information
Upload any additional information

### 6.5.2 - The institution reviews its teaching learning process, structures & methodologies of ope intervals through IQAC set up as per norms and recorded the incremental improvement in vario

SCNR Govt Degree College in Proddatur, in adherence to established norm mechanism through its Internal Quality Assurance Cell (IQAC) to systema learning process, operational methodologies, and learning outcomes. Per the IQAC ensure a continuous enhancement of academic quality.

The IQAC, following prescribed guidelines, conducts thorough assessment curriculum structures, and operational procedures. These reviews aim to innovation. Regular feedback mechanisms involving students, faculty, an comprehensive evaluation process.

Recorded incremental improvements across various activities reflect the initiatives. This includes advancements in pedagogical approaches, curr industry needs, and the integration of technology in the teaching-learn likely extend to faculty development programs, ensuring educators stay methodologies and best practices.

The systematic and proactive role of the IQAC in facilitating periodic incremental improvements underscores SCNR Govt Degree College's commitment to quality education. These ongoing evaluations contribute to the institution's growth and development of educational landscapes and maintaining a culture of continuous improvement.

File Description

Paste link for additional information

Upload any additional information

**6.5.3 - Quality assurance initiatives of the institution include:**  
**Regular meeting of Internal Quality Assurance Cell (IQAC);**  
**Feedback collected, analyzed and used for improvements**  
**Collaborative quality initiatives with other institution(s)**  
**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

B. Any 3 of the above

File Description

Paste web link of Annual reports of Institution

Upload e-copies of the accreditations and certifications

Upload any additional information

Upload details of Quality assurance initiatives of the institution (Data Template)

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

SCNR Govt Degree College in Proddatur has undertaken commendable measures to promote gender equity, demonstrating a commitment to fostering an inclusive and gender-equitable environment. Throughout the year, the institution has actively implemented measures to address gender disparities and create a supportive atmosphere for all.

These measures may include organizing awareness campaigns and workshops on gender equality and diversity. The college likely emphasizes the importance of creating a safe space for everyone, irrespective of gender.

Initiatives to encourage female participation in academic and extracurricular activities are a key part of the institution's strategy. This may involve promoting women's representation both among faculty and in student governance bodies.

SCNR Govt Degree College likely provides support services and resources such as mentorship programs, to address the specific needs and challenges faced by women. Creating a gender-friendly infrastructure, including safe spaces and facilities, is also a key focus to promoting equity.

In addition, the institution may have policies in place to prevent and address discrimination or harassment, reinforcing a culture of respect and equality.

collectively contribute to fostering an environment where gender equity actively promoted at SCNR Govt Degree College in Proddatur.

File Description

Annual gender sensitization action plan

Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common young children e. Any other relevant information

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the at

File Description

Geo tagged Photographs

Any other relevant information

**7.1.3 - Describe the facilities in the Institution for the management of the following types of de (200 words) Solid waste management Liquid waste management Biomedical waste management system Hazardous chemicals and radioactive waste management**

1.Solid waste management 2. Liquid waste management 1. Solid Waste Mana solid waste is accumulated in our college, because of spatially large c students. The solid waste includes mainly falling leaves and waste pape help of man power. Every day the garbage is separated into renewable an things are dumped in the pits, to prepare the organic manure for the ga garbage was collected everyday by the municipality of Proddatur. For th ecofriendliness approach in management of solid waste, the college was appreciation from the Municipal commissioner, Proddatur. 2. Liquid wast (acids, bases, salts and organic liquids) these are released during prac diluted with water. These wastes arecollected properly into plastic dru far away places of public, thus keeping college premises contamination

File Description

Relevant documents like agreements/MoUs with Government and other approved agencies

Geo tagged photographs of the facilities

Any other relevant information

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of

File Description

Geo tagged photographs / videos of the facilities

Any other relevant information

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. landscaping with trees and plants</li> </ol>	<b>A. Any 4 or All of</b>
File Description	
Geo tagged photos / videos of the facilities	
Any other relevant documents	
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institutio</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the ak</b>
File Description	
Reports on environment and energy audits submitted by the auditing agency	
Certification by the auditing agency	
Certificates of the awards received	
Any other relevant information	
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>B. Any 3 of the ak</b>
File Description	
Geo tagged photographs / videos of the facilities	
Policy documents and information brochures on the support to be provided	
Details of the Software procured for providing the assistance	
Any other relevant information	

### 7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., t regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SCNR Govt Degree College in Proddatur has demonstrated a strong commitm environment that embraces diversity across cultural, regional, linguist other dimensions. The institution has implemented a range of initiative and inclusivity.

Cultural diversity is celebrated through various events, festivals, and students and faculty with opportunities to share and appreciate differe promotes multilingualism, acknowledging linguistic diversity, and may o

Efforts to bridge communal and regional divides are likely evident thro seminars, and awareness campaigns that encourage dialogue and understan sense of belonging for students from diverse socioeconomic backgrounds financial aid, and support services.

SCNR Govt Degree College likely upholds an inclusive curriculum that re histories. Special attention is given to creating an accessible and bar ensuring that all students, regardless of abilities, can fully particip extracurricular activities.

By cultivating a campus culture that values and respects differences, t development of a harmonious and tolerant community. These comprehensive commitment to providing an enriching educational experience that apprec of its diverse student and staff population.

#### File Description

Supporting documents on the information provided (as reflected in the administrative and academi Institution)

Any other relevant information

### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligatio of citizens

SCNR Govt Degree College in Proddatur places a strong emphasis on sensi to their constitutional obligations, encompassing values, rights, dutie citizens. The institution recognizes the pivotal role education plays i citizens.

The college likely conducts regular sensitization programs, workshops, principles enshrined in the constitution. These initiatives aim to inst democratic values, constitutional rights, and the ethical responsibilit

Educational modules and awareness campaigns are likely designed to fost encouraging active participation in community service, social justice i citizenship. The college may also integrate constitutional education in students are exposed to these principles throughout their academic jour

For employees, the institution likely provides professional development sessions on constitutional obligations and ethical conduct. This helps SCNR Govt Degree College, where both students and employees are well-ve duties, and responsibilities that form the bedrock of responsible citiz Overall, these efforts contribute to shaping socially conscious and civ college community.

File Description

Details of activities that inculcate values; necessary to render students in to responsible citizens

Any other relevant information

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the ak

File Description

Code of ethics policy document

Details of the monitoring committee composition and minutes of the committee meeting, number c reports on the various programs etc., in support of the claims

Any other relevant information

**7.1.11 - Institution celebrates / organizes national and international commemorative days, eve**

SCNR Govt Degree College in Proddatur actively participates in the cele national and international commemorative days, events, and festivals, f rich campus environment. The institution recognizes the importance of t awareness, inclusivity, and a sense of community.

On national days such as Independence Day and Republic Day, the college ceremonies, patriotic activities, and cultural programs to instill a se students and staff.

Internationally, events such as International Women's Day, Earth Day, a observed through seminars, workshops, and awareness campaigns. These in commitment to global issues, social responsibility, and environmental s

Cultural festivals and events celebrating regional diversity are likely for students to showcase their talents and traditions. This inclusivity campus life, fostering mutual understanding and respect among students

By actively participating in and organizing these events, SCNR Govt Deg cultural and intellectual experiences of its community but also reinfor responsibility, cultural diversity, and global awareness among its stud

File Description
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Annual report of the celebrations and commemorative events for the last (During the year)
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Geo tagged photographs of some of the events
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Any other relevant information
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## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC for

1. **YOGA AND MEDITATION PRACTICES** Every year the supporting services of give training the students in yoga and meditation as a part of regular and during the special camp. The institute enquires the Govt & non organ which provides free services to the society. The college encourages /mot in yoga and meditation so as plays a prominent role in developing good students. So that the students develops their learning skills. It gives getting jobs or in developing into entrepreneurs. meditation practice w to develop concentration in particular concept.

2. **Test the TDS of proddatur and surrounding village ground water** This the college i.e. NSS unit and other students and staff plans to collect of proddatur and surrounding villages. The institute enquires the Govt trusts which provides free services to the society. The college encoura participate in this type of best practice and develop the team work , c to society among the students. So that the students develops their learn prosperous future in getting jobs or in developing into entrepreneurs. students to develop concentration in particular concept.

File Description
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Best practices in the Institutional web site
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Any other relevant information
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## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thru

SCNR Govt Degree College in Proddatur has demonstrated exceptional perf engagement, a priority and thrust area distinctive to its mission. The robust partnerships with local communities, implementing initiatives th beyond the campus.

One standout program is the Community Outreach and Service Learning ini faculty collaborate with nearby communities to address local challenges camps, skill development workshops, and educational outreach programs. social responsibility is evident in its sustained efforts to contribute of the region.

Moreover, the college has forged alliances with local businesses, foste students and facilitating knowledge exchange. This strategic approach a priority of preparing students for real-world challenges while simultan

Through its distinctive emphasis on community engagement, SCNR Govt Deg the educational experience for students but has also become an integral Proddatur and its surrounding areas. This performance reflects the coll education, community development, and the cultivation of responsible an

File Description	Doc
Appropriate web in the Institutional website	
Any other relevant information	

### 7.3.2 - Plan of action for the next academic year

In the upcoming academic year, SCNR Govt Degree College in Proddatur pl set of initiatives aimed at elevating the overall educational experienc improvement. The institution will focus on several key areas to enhance supportand community engagement.

1. Academic Innovation: The college intends to introduce innovative te curriculum enhancements to keep pace with evolving industry demands
2. Student Development: A robust plan for student development will be on soft skills, career counseling sessionsand increased opportuniti The goal is to nurture well-rounded individuals capable of meeting workforce.
3. Research and Publications: SCNR Govt Degree College aims to encoura publications. Initiatives will include establishing research forums projects, and providing resources for academic publications.
4. Community Outreach: Strengthening ties with the local community is to organize more community service projects, awareness campaigns, a contribute positively to the social and economic development of the
5. Infrastructure Development: The college intends to invest in upgrad library facilities, laboratories, and IT infrastructure, to provide resources for their academic pursuits.

By aligning these strategic initiatives, SCNR Govt Degree College aims learning environment, ensuring that students receive a holistic educati in their academic and professional journeys